

Liceo “G.B. Vico” Corsico – a.s. 2022-23

Programma svolto durante l’anno scolastico

Classe:	2 A
Materia:	Inglese
Insegnante:	Giovanni Picoco
Testo utilizzato:	Cowan and Philips: Talent 2, Student’s book and workbook Cambridge

Argomenti svolti

ARGOMENTO	RIFERIMENTI
Unit 1 “Friendship”	Grammar: Present Simple and Continuous Present Perfect with just already yet Functions: meeting and greeting, keep the conversation going Vocabulary: adjectives of personality, adjective prefixes
Unit 2 “Migration”	Grammar: Present Perfect Simple and Continuous, defining relative clauses Functions: having a disagreement, make an opinion stronger Vocabulary: geographical features, prepositions of movement
Unit 3 “Entertainment”	Grammar: Used to e would; Past continuous vs Simple Past Vocabulary: literary genres, literary idioms Functions: discussing films, give encouragement
Unit 4 “Appearance”	Grammar: Can/can’t. Have to/don’t have to. must and have to Make and Let Functions: explaining rules, self-correct; Vocabulary: sports and sports equipment, compound nouns
Unit 5 “Crime”	Grammar: Past Perfect vs Past Simple Indefinite pronouns Vocabulary: crimes and criminals; phrasal verbs Functions: having a discussion, interrupt politely
Unit 6 “Freak Weather”	Grammar: First Conditional, if/when/unless, Zero Conditional, will/may/might for future possibilities predictions, support/justify an argument Vocabulary: the environment, weather idioms
Unit 7 “Health of a nation”	Grammar: Second conditional and If I were you, Second Conditionals First Conditional, should advice Functions: asking for and giving advice Vocabulary: show empathy
Unit 8 “A political world”	Grammar: Third Conditional, wish + past tenses Functions: apologizing and expressing regret, express regret for your actions Vocabulary: politics and society, prefixes
Unit 9 “Pure genius”	Grammar: The passive (Present and Past Simple) Functions: describing objects, paraphrasing creativity, collocations with make and do
Unit 10 “In the news”	Grammar: Reported speech, say/tell Functions: gossiping, change the subject Vocabulary: media verbs, cognates and false friends

Indicazioni per il lavoro estivo

Si consiglia l’acquisto del libro “The Canterbury Tales”.Ed.Black Cat; euro 9,80, codice ISBN 978-88-530-1417-7. Svolgere gli esercizi contenuti e riassumerlo in 200-250 parole.

Corsico, 06/06/2023

I rappresentanti degli studenti:

L’insegnante:

.....

.....

.....

N.B. - Questo testo, pubblicato su web senza firma, è identico a quello firmato depositato in segreteria didattica

Indicazioni per le prove di recupero di settembre

Argomenti fondamentali per la prova di recupero

ARGOMENTO	RIFERIMENTI
Tempi verbali (present simple and continuous; present perfect simple and continuous; past simple and continuous, passato;	Units 1-10 Talent 2
Modal verbs (can; have to/must) (don't have to/mustn't)	
Will, may, might. Should	
Conditional (Zero, first, second, third)	
The Passive	

Lavori consigliati per il recupero estivo

Si consiglia di rivedere gli esercizi svolti e quelli non svolti durante l'anno, student's book e soprattutto workbook, con particolare attenzione alle GRAMMAR MAPS (da p. 124 a p.129) ed alle sezioni REVISE AND ROUND UP del libro in adozione Talent 2. Su Classroom verrà pubblicato il materiale "Compiti estivi" con indicazioni di lavoro.

Esempi di prove di recupero

Le prove di recupero scritte sono in linea con le verifiche affrontate durante l'anno.

In particolare conterranno esercizi delle seguenti tipologie:

► esercizi di completamento (uso dei tempi verbali)

es.: Fill in the blanks with the suitable form of the verb in brackets.

Mary(go) to the pub yesterday night.

..... (Meg / study) French when she was at school?

► esercizi a scelta multipla (due/ tre / quattro alternative)

es.: In the following sentences, choose the correct alternative.

Remember to buy some milk: there is no / none / any in the fridge Can I have the / some / any / == water, please?

► esercizi di formazione e trasformazione

es.: Ask questions about the following sentences using the words in brackets.

Meg usually goes to the pub with her friends on Saturdays. (who / where / when)

.....
es.: Complete the second sentence so that it has a similar meaning to the first one.

There are no glasses on the shelf.

There aren't on the shelf.

► esercizi di completamento

es.: Fill in the blanks in the following sentences with a suitable word.

I wentthe supermarket to buy some

L'insegnante:

.....