

Liceo “G.B. Vico” Corsico – a.s. 2022-2023

Programma svolto durante l’anno scolastico

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| Classe: | 3B |
| Materia: | <i>Lingua Inglese</i> |
| Insegnante: | Roberta Vitale |
| Testi utilizzati: | Mann, Taylore-Knowles, Optimise B2, MacMillan education Spiazzi, Tavella, Layton, Performer Heritage vol I, Zanichelli |

Argomenti previsti

| Unit | Grammar | Vocabulary |
|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Unit 1 “Time on your hands” | <i>Countable and uncountable nouns, articles</i> <i>Quantifiers</i> | <i>Words connected with TV and cinema</i> <i>Phrasal verbs</i> <i>Collocations with do, have, make and take</i> |
| Unit 2 “Learning about learning” | <i>Tenses (1): present/past simple, used to, would, be/get used to</i> <i>Tenses (2): present perfect simple, past perfect simple</i> | <i>Words connected with studying and learning</i> <i>Phrasal verbs</i> <i>Words + prepositions</i> |
| Unit 3 “Invent and innovate” | <i>Tenses (3): continuous tenses</i> <i>Comparatives and superlatives</i> | <i>Words connected with manufacturing and tools</i> <i>Phrasal verbs</i> <i>Collocations with top and high</i> |
| Unit 4 “Crime doesn't pay” | <i>Tenses (4): the future</i> <i>Conditionals (1): zero and first conditionals</i> | <i>Words connected with law and order</i> <i>Phrasal verbs</i> <i>Collocations with crime</i> |
| Unit 5 “You win some, you lose some” | <i>Modals (1): ability, permission, advice/criticism, obligation</i> <i>Modals (2): degrees of certainty</i> | <i>Words connected with sports</i> <i>Phrasal verbs</i> <i>Words + prepositions</i> |
| Unit 8 “The World Around Us” | <i>Conditionals: second, third and mixed</i> <i>Unreal past and past wishes</i> | <i>Words connected with environmental issues</i> <i>Words + prepositions</i> <i>Phrasal verbs</i> |

| Literature | | |
|--------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------|
| The origins | <i>The Iberians</i> <i>The Celts</i> <i>The Romans</i> <i>The Anglo-Saxons</i> | <i>The epic poem and the elegy</i> <i>Beowulf</i> |

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|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <i>The Vikings</i> | |
| The Middle Ages | <i>The Norman conquest and feudalism Henry II, reforms and Becket Kings, Magna Carta and Parliament The Black Death and social changes in the 14th century</i> | <i>Medieval literature and drama The ballad: Lord Randal Geoffrey Chaucer and The Canterbury Tales: The General Prologue, The Wife of Bath, The Prioress</i> |
| The Renaissance | <i>The Tudors and Elizabeth I The Reformation The Early Stuart dynasty</i> | <i>The development of drama: drama as a literary genre The Elizabethan Theatre Christopher Marlow: Doctor Faustus</i> |

Corsico, 5 giugno

I rappresentanti degli studenti:

L'insegnante:

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N.B. - Questo testo, pubblicato su web senza firma, è identico a quello firmato depositato in segreteria didattica

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Indicazioni per le prove di recupero di settembre

Argomenti fondamentali per la prova di recupero

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|---------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Grammar: tutti gli argomenti affrontati durante l'anno. La verifica di recupero verterà in particolare sui tempi verbali. | Units da 1 a 5 + Unit 8 |
| Literature: tutti gli argomenti affrontati. | Libro di testo |

Lavori consigliati per il recupero estivo

Su Classroom è pubblicato il materiale "Compiti estivi" con indicazioni del lavoro richiesto per l'estate.

Esempi di prove di recupero

Le prove di recupero scritte sono in linea con le verifiche affrontate durante l'anno.

Il particolare, nella parte di letteratura conterranno esercizi delle seguenti tipologie:

► esercizi di completamento (uso dei tempi verbali)

es.: Fill in the blanks with the suitable form of the verb in brackets.

Sally(go) to the cinema yesterday night.

..... (Mary / study) French when she was at school?

► esercizi a scelta multipla (due/ tre / quattro alternative)

es.: In the following sentences, choose the correct alternative.

Remember to buy some milk: there is *no / none / any* in the fridge

Can I have *the / some / any / =* water, please?

► esercizi di formazione e trasformazione

es.: Ask questions about the following sentences using the words in brackets.

Mary usually goes to the cinema with her friends on Saturdays. (*who / where / when*)

es.: Complete the second sentence so that it has a similar meaning to the first one.

There are no books on the shelf.

There aren't on the shelf.

► esercizi di completamento

es.: Fill in the blanks in the following sentences with a suitable word.

I wentthe supermarket to buy some milk.

Una parte sarà dedicata alla **letteratura** con una domanda aperta su uno degli argomenti affrontati. In orale si parlerà di letteratura.

L'insegnante:

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