

Liceo G.B.Vico - Corsico

Programma svolto nell'anno scolastico 2022-2023

Classe:	3E
Materia:	Lingua e letteratura inglese
Insegnante:	Cecilia Borgatti
Testi utilizzati:	Walsh - Warwick, Gold Experience, Pearson Spiazzi - Tavella, Performer Heritage, Zanichelli Vol.1

Da Gold Experience

Language		
Unit	Grammar	Vocabulary
Unit 1 Passions	<i>Present tenses and time expressions Phrasal verbs</i>	<i>Achievements Idioms Adverbs collocations</i>
Unit 2 Perceptions	<i>Cleft sentences for emphasis Relative clauses</i>	<i>The senses adjective+noun collocations Noun suffixes</i>
Unit 3 Influence	<i>The passive Reporting verbs</i>	<i>The media Collocations Words with similar meaning</i>
Unit 4 Going Places	<i>Participle clauses Prepositions with -ed forms</i>	<i>Tourism Verb+noun collocations Prefixes</i>
Unit 5 Citizenship	<i>Modal verbs in the past Emphasising comparatives and superlatives</i>	<i>Working with phrases Dependent prepositions</i>

Sono state inoltre proposte attività di reading, writing, listening e speaking tipologia IGCSE (esercitazioni e prove frequenti con testi tratti dai Past Papers).

Da Performer Heritage

Literature		
The origins	<i>The Iberians</i> <i>The Celts</i> <i>The Romans</i> <i>The Anglo-Saxons</i> <i>The Vikings</i>	<i>Introduction to poetry: a literary genre; sound devices</i> <i>Tristram and Iseult</i> <i>Beowulf</i>
The Middle Ages	<i>The Norman conquest and feudalism</i> <i>Magna Charta</i> <i>Social changes in the 14th century</i>	<i>Medieval literature and drama</i> <i>Geoffrey Chaucer and The Canterbury Tales: The General Prologue, The Merchant, The Prioress, The Wife of Bath</i>
The Renaissance	<i>The Tudors and Elizabeth I</i>	<i>The development of drama: drama as a literary genre</i> <i>The Elizabethan Theatre</i> <i>William Shakespeare</i> <i>Sonnets</i> <i>Romeo and Juliet</i>

Lettura integrale del testo “The Hobbit” di J.R.R.Tolkien in italiano. Lettura e approfondimento di alcuni capitoli in lingua inglese.

Corsico, 08/06/2023

L'insegnante
Cecilia Borgatti

Gli studenti

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