

Liceo “G.B. Vico” Corsico – a.s. 2022-2023

Programma svolto

Classe:	4 ^A B
Materia:	Inglese
Testo utilizzato:	Mann, Taylore-Knowles, <i>Optimise B2</i> , MacMillan education Spiazzi, Tavella, Layton, <i>Performer Heritage vol I</i> , Zanichelli

Language:

Unit	Grammar	Vocabulary
7 – Exploring art	Pronouns Result clauses, connectors of contrast	Words connected with the <i>arts</i> Phrasal verbs Collocations from the art world
8 – The world around us	Conditionals (2): second, third and mixed conditionals	Words connected with <i>environmental issues</i> Phrasal verbs Collocations from the art world
9 – A word to the wise	The passive The causative, direct and indirect objects	Words connected with <i>literature</i> Phrasal verbs Collocations with <i>say, speak, tell</i>
10 – Spending power	Relative clauses Participle clauses	Words connected with <i>spending money</i> Phrasal verbs Collocations with <i>do, get, go and make</i>
11 – A long way from home	Reported speech	Words connected with <i>travelling</i>

Literature:

	History and Culture	Literature and Genres	Authors and Texts
The Renaissance	Revision of the historical context of the Renaissance: <ul style="list-style-type: none">• The early Tudors• Elizabeth I• Renaissance and New Learning	The development of drama Elizabethan drama	Shakespeare: the dramatist Analysis of <i>Romeo and Juliet</i> , <i>Hamlet</i> and the <i>Merchant of Venice</i>
The Puritan Age	The early Stuarts The Civil war and the Commonwealth	Metaphysical poetry	John Donne, <i>A Valediction: Forbidding Mourning</i> John Milton, <i>Paradise Lost</i>

The Augustan Age

The Restoration
From the Glorious
Revolution to Queen Anne
The early Hanoverians
The Age of Reason

Metaphysical poetry

John Donne, *A Valediction:
Forbidding Mourning*
John Milton, *Paradise Lost*

The Pre-Romantic Age

Historical context
Cultural and literary
background

The Gothic novel
Pre-Romantic poetry

Hints to Blake and Grey

Corsico, 31/05/2023

I rappresentanti degli studenti:

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L'insegnante:

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Indicazioni per il lavoro estivo

Lettura di 'Frankenstein' di Mary Shelley in lingua originale e di un altro libro in **a scelta** all'interno della bibliografia fornita dalla docente. Le indicazioni dettagliate sono fornite su Classroom.

Visione dei seguenti **film in lingua originale**:

- **Oliver Twist (2005)**
- **Pride & Prejudice (2005)**
- **Regeneration (1997)**
- **The Hours (2002)**

Indicazioni per le prove di recupero di settembre

Argomenti fondamentali per la prova di recupero

Grammar:

- Correct use of all tenses, especially narrative tenses
- Conditionals and related forms (wish) – unit 8
- Passive tense – unit 9
- Reported speech – unit 11

Vocabulary and functions:

- units 8-9-10

Verrà testata la conoscenza della lingua a **livello B2** dell'CEFR.

Nell'esame orale potrà essere testata la conoscenza dei seguenti argomenti di letteratura:

Literature:

- The early Stuarts (pg. 91-92), The Civil war and the Commonwealth (pg. 93) The Restoration (pg. 184), the Glorious Revolution (pg. 186) The early Hanoverians (pg. 188-189)
- The Puritans and society (pg. 94), John Milton (pg. 170-171-172)
- The rise of the novel (pg. 201), Daniel Defoe (pg. 209-210-214-216)

Esempi di prove di recupero

La prova di recupero è in linea con le verifiche affrontate durante l'anno. In particolare, andrà a testare la conoscenza al livello B2 del CEFR e includerà esercizi delle seguenti tipologie:

► esercizi di completamento

Esempi:

Complete the text with the correct tense of the verb in brackets.

Lionel Messi was born on 24 June 1987 in the city of Rosario in Argentina. Lionel was only five years old when he (1)_____ (start) playing for a local boys' football team. While he (2)_____ (play) for another local team, doctors (3)_____ (find out) that he had some medical problems.

Complete the sentences with the correct preposition.

1. In many countries, dogs are used to look _____ people who are missing in the mountains.

► esercizi a scelta multipla

Esempio:

In the following sentences, choose the correct alternative.

1. This clock in 1750
a) is made b) was made c) is making d) will be made

► **esercizi di key word transformation**

Esempi:

Complete the second sentence so that it has a similar meaning to the first, using the word given. Use from two to five words.

- 1) 'What do you think of the college?' she asked me.
ASKED
She of the college.

► **esercizi di word formation**

Esempio:

In each sentence, fill the space using a word derived from the word in bold at the end. The required word may be a noun, adverb, adjective or verb and it may be either positive (e.g. helpful) or negative (e.g. unhelpful).

The _____ of electricity was a milestone of modern history. (**DISCOVER**)

► **esercizi di comprensione del testo (multiple choice, gapped text, multiple matching)**

Livello di superamento della prova: 60%