

# Liceo “G.B. Vico” Corsico – a.s. 2025-26

## Programma svolto durante l’anno scolastico

|                          |                                                                             |
|--------------------------|-----------------------------------------------------------------------------|
| <b>Classe:</b>           | 1H                                                                          |
| <b>Materia:</b>          | Lingua e Cultura Inglese                                                    |
| <b>Insegnante:</b>       | prof.ssa Daniela Leone                                                      |
| <b>Testo utilizzato:</b> | Into Focus B1/B1+, Sue Kay, Vaughan Jones, Silvia Minardi – Pearson editore |

### Argomenti svolti

| ARGOMENTO                                                                                                                                                                       | RIFERIMENTI                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| <b>Grammar:</b>                                                                                                                                                                 |                                                       |
| - Present tenses: <i>present simple</i> , <i>present continuous</i> , <i>present perfect simple</i> (with just, already, yet, for and since), <i>present perfect continuous</i> | Appunti forniti dalla docente e caricati su classroom |
| - Verb + -ing form / verb + to infinitive                                                                                                                                       |                                                       |
| - Past tenses: <i>past simple and past continuous</i>                                                                                                                           |                                                       |
| - Used to                                                                                                                                                                       |                                                       |
| - Future forms: <i>present simple</i> ; <i>present continuous</i> ; <i>be going to</i> ; <i>will/won't</i>                                                                      |                                                       |
| - The passive                                                                                                                                                                   |                                                       |
| - Quantifiers                                                                                                                                                                   |                                                       |
| - Indefinite pronouns                                                                                                                                                           |                                                       |
| - Relative clauses                                                                                                                                                              |                                                       |
| - Zero and First conditionals                                                                                                                                                   |                                                       |
| <b>Vocabulary:</b>                                                                                                                                                              |                                                       |
| - Personality adjectives                                                                                                                                                        |                                                       |
| - Voluntary work                                                                                                                                                                |                                                       |
| - Science, technology and inventions                                                                                                                                            |                                                       |
| - Fruit and vegetables, describing food                                                                                                                                         |                                                       |
| - Describing houses                                                                                                                                                             |                                                       |
| - Shop and services                                                                                                                                                             |                                                       |

|                                        |  |
|----------------------------------------|--|
| - Clothes and appearance               |  |
| - School and education                 |  |
| <b>Speaking:</b>                       |  |
| - Showing interest                     |  |
| - Telling a story                      |  |
| - In a restaurant                      |  |
| - Making suggestions                   |  |
| - Shopping and making complaints       |  |
| - Buying presents                      |  |
| - Giving an opinion                    |  |
| - Agreeing and disagreeing             |  |
| <b>Writing:</b>                        |  |
| - Personal email (formal and informal) |  |
| - An email of complaint                |  |
| - A story                              |  |
| - A blog entry                         |  |

Corsico, 4 giugno 2026

I rappresentanti degli studenti:

L'insegnante:

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N.B. - Questo testo, pubblicato su web senza firma, è identico  
a quello firmato depositato in segreteria didattica

## **Indicazioni per il lavoro estivo**

Seguire le indicazioni fornite dalla docente tramite Classroom.