

Liceo “G.B. Vico” Corsico – a.s. 2025-26

Programma svolto durante l'anno scolastico

Classe:	2A
Materia:	inglese
Insegnante:	Cardani Barbara Paola
Testo utilizzato:	Talent Student's Book and Workbook 2 Audrey Cowan and Alun Phillips, Cambridge

Argomenti svolti

ARGOMENTO		RIFERIMENTI
Unit 1 FRIENDSHIP		Grammar: Present Simple and Continuous, Present Perfect, Present Perfect with <i>just</i> , <i>already</i> and <i>yet</i> Functions: meeting and greeting, keep the conversation going Vocabulary: adjectives of personality, adjective prefixes
Unit 2 MIGRATION		Grammar: Present Perfect Simple and Continuous, defining relative clauses Functions: having a disagreement, make an opinion stronger Vocabulary: geographical features, prepositions of movement
Unit 3 ENTERTAINMENT		Grammar: <i>used to</i> and <i>would</i> , Past Continuous vs Past Simple Functions: Discussing films, give encouragement Vocabulary: literary idioms, literary genres

Unit 4 SPORT	Grammar: <i>Can/can't, have to/don't have to, must/have to, make/let</i> Functions: explaining rules, self-correct Vocabulary: sports and sport equipment, compound nouns
Unit 5 CRIME	Grammar: Past Perfect, indefinite pronouns Functions: having a discussion, interrupt politely Vocabulary: crimes and criminals, phrasal verbs
Unit 6 FREAK WEATHER	Grammar: First Conditional, <i>if/when/unless</i>, Zero Conditional, <i>will/may/might</i> for future possibility Functions: making predictions, support/justify an argument Vocabulary: the environment, weather idioms
Unit 7 HEALTH OF A NATION	Grammar: Second conditional and <i>If I were you</i>, Second Conditional vs First Conditional, <i>should/had better/ought to</i> for advice Functions: asking for and giving advice Vocabulary: show empathy
Unit 8 A POLITICAL WORLD	Grammar: Third Conditional, <i>wish</i> + past tenses Functions: apologising and expressing regret, express regret for your actions Vocabulary: politics

	and society, prefixes
Unit 9 PURE GENIUS	Grammar: The passive (Present and Past Simple) Functions: describing objects, paraphrasing Vocabulary: gadgets and creativity, collocations with make and do
Unit 10 IN THE NEWS	Grammar: Reported speech, say/tell Functions: gossiping, change the subject Vocabulary: media verbs, cognates and false friends

Corsico, 08.06.2026

I rappresentanti degli studenti:

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L'insegnante:

Barbara Paola Cardani

N.B. - Questo testo, pubblicato su web senza firma, è identico a quello firmato e depositato in segreteria didattica

Indicazioni per il lavoro estivo e per il ripasso del programma svolto

Svolgere gli esercizi di **Step on it 2** con storia (ISBN: 9788841643815) e gli esercizi che verranno caricati su Classroom.

Indicazioni per le prove di recupero di settembre

Argomenti fondamentali per la prova di recupero

ARGOMENTO	RIFERIMENTI
Tempi verbali (presente, passato e futuro)	
Used to/would	
Modal verbs (can, have to, must; don't have to, mustn't)	
Will, may, might	
Conditional (Zero, first, second, third)	
Passive	

Lavori consigliati per il recupero estivo

Si consiglia un ripasso accurato delle strutture grammaticali affrontate durante l'anno scolastico e delle letture delle unità del libro di testo (dalla 1 alla 9).

Esempi di prove di recupero

Le prove di verifica di agosto avranno la stessa struttura di quelle affrontate durante l'anno scolastico.

Il particolare conterranno esercizi delle seguenti tipologie:

► esercizi di completamento (uso dei tempi verbali)

es.: Fill in the blanks with the suitable form of the verb in brackets.

Sally (go) to the cinema yesterday night.

..... (Mary / study) French when she was at school?

► esercizi a scelta multipla (due/ tre / quattro alternative)

es.: In the following sentences, choose the correct alternative.

Remember to buy some milk: there is *no* / *none* / *any* in the fridge

Can I have *the* / *some* / *any* / ...water, please?

► esercizi di formazione e trasformazione

es.: Ask questions about the following sentences using the words in brackets.

Mary usually goes to the cinema with her friends on Saturdays. (*who* / *where* / *when*)

es.: Complete the second sentence so that it has a similar meaning to the first one.

There are no books on the shelf.

There aren't on the shelf.

► esercizi di completamento

es.: Fill in the blanks in the following sentences with a suitable word.

I wentthe supermarket to buy some milk.

L'insegnante:

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